

※問題用紙 3枚
 ※解答用紙 1枚

座席番号		検査番号		名前	
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(注意) 答えはすべて解答用紙に書きなさい。

1. 下線部の発音が左端の語と同じものを1つ選び、記号で答えなさい。

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|--------------------|---------------------|--------------------|----------------------|--------------------|
| (1) <u>cup</u> | (a) <u>hurt</u> | (b) <u>summer</u> | (c) <u>soup</u> | (d) <u>cap</u> |
| (2) <u>done</u> | (a) <u>young</u> | (b) <u>hot</u> | (c) <u>happen</u> | (d) <u>land</u> |
| (3) <u>science</u> | (a) <u>business</u> | (b) <u>climate</u> | (c) <u>different</u> | (d) <u>history</u> |
| (4) <u>bear</u> | (a) <u>tear</u> | (b) <u>care</u> | (c) <u>cheer</u> | (d) <u>hear</u> |
| (5) <u>weapon</u> | (a) <u>weak</u> | (b) <u>break</u> | (c) <u>instead</u> | (d) <u>lead</u> |

2. 次の(1)~(5)の会話でA, B, C, Dの4つを二人の会話として並べかえるとき、最も適切な組み合わせを①~④から選び、記号で答えなさい。

- (1) A. "A diary. Do you remember when the big earthquake occurred?"
 B. "What are you writing?"
 C. "Great. You have a good memory."
 D. "Perhaps March 17th"
 ① B-A-D-C ② A-D-B-C ③ D-A-C-B ④ C-B-A-D
- (2) A. "You ate too much last night."
 B. "You did."
 C. "I don't think so."
 D. "I have a terrible stomachache."
 ① B-A-D-C ② A-D-B-C ③ D-A-C-B ④ C-B-A-D
- (3) A. "What do you want?"
 B. "I see. You want some money, don't you?"
 C. "I broke my racket and need to buy a new one."
 D. "May I ask you a favor, Dad?"
 ① B-A-D-C ② A-D-B-C ③ D-A-C-B ④ C-B-A-D
- (4) A. "Why not? We are going to be late."
 B. "I know, but I can't."
 C. "Time to go, Brian."
 D. "I lost my glasses."
 ① B-A-D-C ② A-D-B-C ③ D-A-C-B ④ C-B-A-D
- (5) A. "Do you have my wallet with you?"
 B. "Oh, I guess I left it on the bench."
 C. "Let's go back to find it."
 D. "Your wallet? I thought you had it."
 ① B-A-D-C ② A-D-B-C ③ D-A-C-B ④ C-B-A-D

3. ()に入れるのに最も適切なものを①～④の中から一つずつ選びなさい。

- (1) I have no () when she returned from New York.
① thought ② idea ③ error ④ feeling
- (2) He showed an () in the book written by your father.
① answer ② example ③ end ④ interest
- (3) Buses are the principal () of transportation in this city.
① meaning ② means ③ road ④ power
- (4) School is closed because many students are () from a flu.
① damaging ② injuring ③ suffering ④ hurting
- (5) We had bad weather in summer, so we are () of rice now.
① short ② wrong ③ clear ④ lack

4. (1)～(10)までの日本語を表すように①～⑦までを並べかえ、3番目と5番目にくる語句の記号を答えなさい。ただし文頭にくる語も小文字になっています。

- (1) 彼は私に英語かフランス語が話せるかどうかを尋ねました。
(① I ② me ③ if ④ asked ⑤ he ⑥ could ⑦ speak) English or French.
- (2) 弟が割った皿は私の旅行の思い出の品でした。
(① by ② my ③ the ④ broken ⑤ was ⑥ brother ⑦ dish) a souvenir of my trip.
- (3) 私は、毎週日曜日に交代でこの公園を掃除することを提案しました。
I suggested (① this ② on ③ park ④ we ⑤ clean ⑥ that ⑦ Sundays) by turns.
- (4) 私は魚釣りに行くために母よりも早起きしました。
I got up (① earlier ② in ③ my ④ than ⑤ mother ⑥ order ⑦ to) go fishing.
- (5) 私が子どものころ、父はよく私を動物園に連れて行ってくれました。
(① to ② father ③ would ④ take ⑤ my ⑥ me ⑦ often) the zoo in my childhood.
- (6) 私は経済についての論文をまだ書き終えていません。
(① I ② not ③ have ④ writing ⑤ paper ⑥ finished ⑦ a) on economy yet.
- (7) 図書館にいる間は騒がしくしてはいけません。
(① don't ② noisy ③ while ④ in ⑤ you ⑥ are ⑦ be) the library.
- (8) 私は妻に誕生日のプレゼントに靴を1足贈るつもりです。
I will (① a ② shoes ③ give ④ pair ⑤ wife ⑥ my ⑦ of) for her birthday.
- (9) 昨日の会合では重要なことは何もありませんでした。
(① wasn't ② in ③ anything ④ important ⑤ there ⑥ meeting ⑦ yesterday's).
- (10) 彼は、その女性が彼にお金をいくらくれるだろうと言いました。
He said that (① the ② would ③ woman ④ him ⑤ money ⑥ give ⑦ some).

5. 次の文の(①)～(⑩)に入る適当な語を下記の語群より選び、記号で答えなさい。同じ記号は繰り返して使うことができません。

Once upon a time, there was a cruel king. He had a servant girl (①) Okiku. She was so beautiful that the king fell in love with her at first sight. He told her that he loved her but she refused him. The king got angry.

He brought out the family's collection of priceless dishes. There were ten dishes, and they were very old and beautiful. He ordered Okiku to clean them, and told her if she broke one, he would kill her. Okiku (②) to work carefully. During her break, the king took one of the dishes and (③) it away. He then went to Okiku and ordered her to show him all the dishes. She (④) them out, one by one. "One, two, three, four..." she counted. But when she reached the ninth dish, she couldn't find the tenth. Taking out his sword, the king shouted, "You've stolen my treasure dish!" "I've never (⑤) such a thing!" said Okiku. But the king (⑥) listen. He killed her and (⑦) her body down the well.

The following night, when the king was sleeping, he (⑧) a sad, ghostly voice. "One, two..." it said. "Who's there?" the king cried. "Three, four..." continued the voice. The king opened the door but there was no one there. "Five, six..." said the voice. He (⑨) out into the garden. "Seven, eight..." said the voice. The king found himself near the well. He saw something black floating out of it. It was human hair. He fell back in horror. There was a woman coming out of the well. "Nine, where's the tenth?..." said the woman and (⑩). "Okiku!" screamed the king, and the next morning he was found to be dead.

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カ wept	キ threw	ク laid	ケ wouldn't	コ named

6. 次の英文を読み、下の設問に答えなさい。

Taro went to Australia for home stay this summer. Here's the conversation between Taro and Ms. Johnson, his English teacher.

- Taro : I've been studying English for three years and I'm looking forward to talking with my host family. Ms. Johnson, I've been thinking what to prepare for my home stay. Two weeks ago, my home room teacher gave me some information and instructions. My host family is the Faints. There are four people, Jacob, 8 years old, Brian, 12 years old and the host parents. I'm an only child so I'm excited to have brothers. I've decided to buy some presents for my host family. I wanted to buy TV games for my host brothers, but they were too expensive for me to buy. Could you tell me what to buy for them?
- Ms. Johnson : Well, why don't you buy something Japanese and something interesting to talk about?
- Taro : What do you mean?
- Ms. Johnson : The most important thing is to communicate with your host family. So you should buy presents which make it easy for you to introduce yourself and Japan and are easy to talk about.

Taro thought and thought. Finally he bought some Japanese comics and kendama for his host brothers and chopsticks for his host parents.

In Australia, the Faints are happy to get presents from Taro.

Host brothers: Thank you for the nice presents. Can you tell me how to use them?

Taro showed them how to play kendama and explained the story of the comics he brought.

- Host mother : These sticks are very beautiful. We know that chopsticks are the tool you use to eat meals. But how do you use them?
- Taro : ① Place a stick between your thumb and your index finger and rest it on the third finger of your right hand.
- Host mother : Like this?
- Taro : Yes. ② Then place the second stick above the first one between your thumb and your index finger. Rest it on your index finger with the points together.
- Host father : Mm, it's difficult.
- Taro : ③ Move the top stick up and down by raising your index finger.
- Host mother : I did it!
- Taro : Chopsticks are *hashi* in Japanese. The same sound means a bridge. I would like to be an interpreter who works as a bridge between Japan and other countries in the future.
- Host parents : Thank you for your wonderful presents, Taro. You are great and we're very happy to have you.

- (1) Faint 家の家族構成を日本語でできるだけ詳しく説明しなさい。
- (2) 次の中から上文の内容と一致するものにはTを、そうでないものにはFを記入しなさい。
- ① Taro has no brothers in Japan.
- ② Ms. Johnson told him not to buy TV games.
- ③ Taro bought chopsticks because they were cheap.
- ④ The Faints didn't know how to use chopsticks.
- (3) 太郎は何を買おうとしてやめたのですか？理由も含めて書きなさい。
- (4) 下線部①～③を参考に chopsticks の使い方を日本語で説明しなさい。
- (5) 太郎が箸を贈ったのはなぜですか。日本語 50 字以内で説明しなさい。

